



Teacher Education in Sub-Saharan Africa

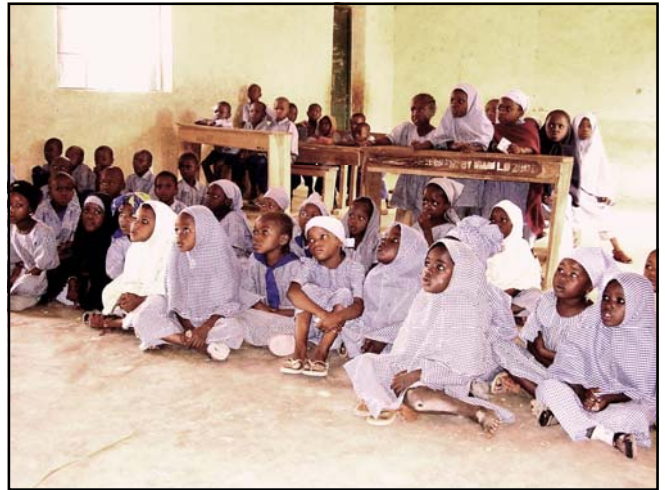
**State Universal Basic Education
Boards
Introducing TESSA**

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2001 Lesotho			
NAME OF TEACHER	CLASS	ROLL	
Mrs Mokoteli	1		
Mrs Ramokejane		210	
Mrs Molotsi	2		
Mrs Mpalami		205	
Mrs Thamae	3		
Mrs Liketso		98	
Miss Molaoa	4		



“The assumption that teachers are not powerful is one of the biggest fallacies of our society. As a group they have a power which is second to none ...

It is they, the teachers now at work and going through Training Colleges who are shaping what [the country] will become, much more than we who pass laws, make rules, and make speeches!”

Julius Nyerere



What is **LEARNING**?

“Learning is not a spectator sport. Students do not learn much just by sitting in class listening to teachers, memorising pre-packaged assignments, and spitting out answers.

They must talk about what they are learning, write about it, relate it to past experiences, apply it to their daily lives. They must make what they learn part of themselves.”

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Teacher education needs to create “teaching toolkits” (of skills, knowledge and resources) focussed on core classroom activities.

Teacher education must be responsive to local needs and conditions - high quality provision is essential.

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TESSA represents a pan-African but locally relevant “toolkit” of materials, support and advice for teachers and teacher educators.

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Ghana
Kenya
Nigeria
Rwanda
South Africa
Sudan
Tanzania
Uganda
Zambia



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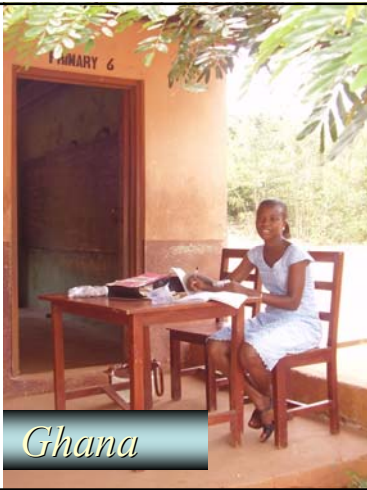


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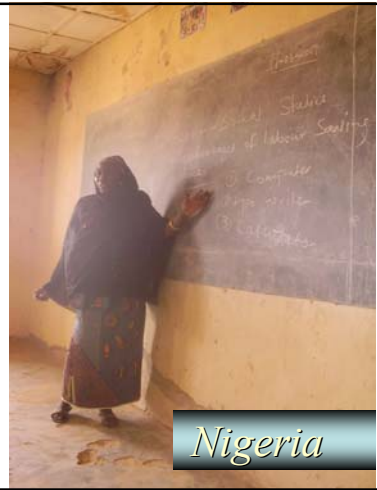
Angola
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Mali
Mauritius
Mozambique
Namibia
Niger
Senegal
Seychelles
Togo



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Ghana



Nigeria



South Africa



Developing the materials:

- Ideas for materials and activities generated by teacher educators in Nigeria and across Sub-Saharan Africa in:
 - Literacy
 - Numeracy
 - Science
 - Social Studies & the Arts
 - Life Skills



Adapting the materials:

- These ideas taken and adapted for Nigeria by teacher educators from a range of Nigerian institutions
- 2-year process of writing, adapting, critical reading, field testing and revising



Developing teaching skills by classroom activities in:

- Literacy
- Numeracy
- Science
- Social Studies and the Arts
- Life Skills

Units of study built around:



- Learning outcomes
 - what we want the teacher to learn
- Introduction
 - what the unit is about
- 3 case studies
 - tell about the experiences of other teachers
- 3 activities
 - for teachers to use with their pupils
- Resources
 - to support the activities

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Initially available in:



- Arabic
- English
- isi Xhosa
- Kiswahili
- French

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Open Educational Resources



- No copyright restrictions
- Free to use and distribute
- Free to adapt and share

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Expected Outcomes



- Indeed one of the expected outcomes of this workshop is the adoption, production and distribution of the TESSA materials to some or all schools in each State and FCT
- The TESSA secretariat and NTI are willing to collaborate with States and FCT to train their teachers on the use of the TESSA materials

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Teachers in Africa Season



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Story, Story



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Why are countries using TESSA?

- Active forms of learning meeting national policy and teaching quality objectives
- Addresses key aspects of the teacher education curriculum
- Serves modernisation agenda

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Nigeria : To enrich and strengthen existing programmes

- National Teachers' Institute
 - Integrating the TESSA materials into NCE distance learning course books and using in teaching practice
- Federal Colleges of Education
 - Integration of TESSA materials into the pre-service curriculum of Colleges of Education

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Nigeria : Retraining of teachers

- National Teachers' Institute
 - Using TESSA materials in the retraining of teachers in all the states in the future

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Ghana : To enrich and strengthen existing programmes

- Ghana Education Service approved
- Use in Diploma in Basic Education:
 - Pre-service in Teaching Training Colleges
 - In-service by distance learning
 - Dedicated programme for untrained teachers

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Rwanda : National Teacher Education Reform programme

- Launch by the Minister of State for Education – March 2008
- Implementation of TESSA training activities with Primary Teacher Training Colleges as the hubs of 200 primary school clusters

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Tanzania : Development of new programme and courses

- New Diploma in Primary Education
- Core of Teaching Skills and Performance of Teachers

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