



Teacher Education in Sub-Saharan Africa

State Universal Basic Education Boards

Looking at TESSA materials

12th February 2008

Claire Hedges – TESSA Programme Co-ordinator

c.l.hedges@open.ac.uk

www.tessafrica.net



Teacher Education in Sub-Saharan Africa

Units of study built around:

- Learning outcomes
 - what we want the teacher to learn
- Introduction
 - what the unit is about
- 3 case studies
 - tell about the experiences of other teachers
- 3 activities
 - for teachers to use with their pupils
- Resources
 - to support the activities



Teacher Education in Sub-Saharan Africa

- Engaging teachers and pupils in their own learning so that both teachers' and pupils' performances improve
- Improving core teaching practice through accessible, flexible and relevant classroom activities



Teacher Education in Sub-Saharan Africa

Expected Outcomes from Today's Workshop

- the adoption, production and distribution of the TESSA materials to some or all schools in each State and FCT
- the TESSA secretariat and NTI are willing to collaborate with States and FCT to train their teachers on the use of the TESSA materials

Expected Outcomes from Today's Workshop (continued)

- a full set of TESSA materials and audio dramas to be sent to each State and FCT in the next two weeks
- each State and FCT share their plans to enable the collaboration to start and TESSA materials to be used in your schools

