



Teacher Education in Sub-Saharan Africa

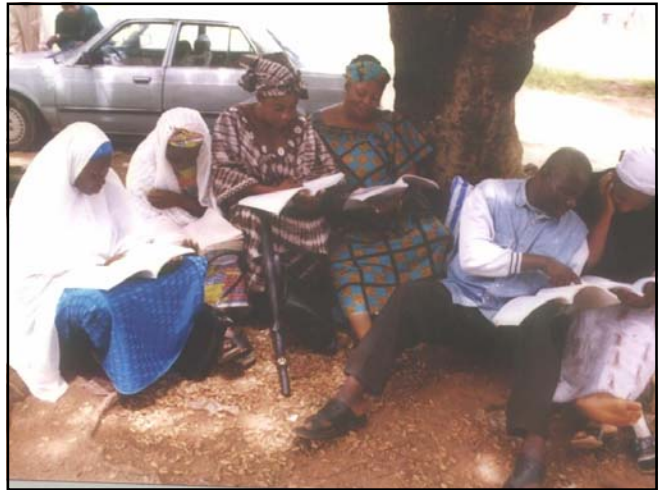
**State Universal Basic Education  
Boards**

**TESSA in the Classroom**

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*Sudan*



## Pilot Project 1

- Integrating TESSA materials and activities to create 4 new NCE course modules
- Used by student teachers in their teaching practice supported by their tutors
- Carried out by 250 students in 3 states:
  - Bauchi
  - Osun
  - Rivers

## Pilot Project 2

- Practising teachers using TESSA materials to develop their teaching skills
- Supported by their head teachers
- Carried out by 50 teachers in 3 states:
  - Ebonyi
  - Kaduna
  - Ogun



## Impact 1

- Students and teachers used more activities in their lessons and found new ways of teaching
- Using the materials helped pupils to understand and enjoy their lessons – and supported inclusion
- Pupils understand easily with the activity-based approach contained in the TESSA materials

## Impact 2

- Students reported that they had developed as teachers
- Activity-based learning supports teachers working in large classes rather than being a challenge
- Lessons were presented more easily, using the TESSA materials

## Impact 3

- Students and teachers wanted more TESSA materials
- Local resources like match boxes, counters, oranges, salt, bitter kola, torch-light, sweets, etc, were now found to be useful teaching tools by using TESSA materials
- Activities such as games, story telling, songs, going out to observe things, were found to be useful techniques as the result of using the TESSA materials

## Impact 4

- Participation and interaction in the classroom were found to have improved with the use of the TESSA materials
- Through activities like role play, getting the pupils do things themselves, pupils taking part in demonstrations, classroom teaching-learning atmosphere became more interesting and enjoyable for both the student teachers and the children

### Views of student teachers in Nigeria

*I have enjoyed using the materials because they make classroom activities simple and easy*

*Pupils are now improving in their performance and it has helped me improve my teaching skills*



*I have enjoyed using the materials because I am now more creative than before*

*The materials are relevant to the lesson and they have updated my knowledge as a teacher*



**Views of student teachers in Sudan**

*This new way of teaching led to increase the acquired skills for weaker pupils which was done through group work*

*The general level of pupils grew up*

*This way eliminated the boredom of traditional ways*



*Using TESSA resources is the best way to teach science*

*I have used group discussions which resulted in good responses from my students who have thoroughly understood the lessons*

*I have found myself as a teacher, so I will adopt it for the rest of my life*